

Teaching Philosophy Statement

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In my teaching career, I will encounter many different students. These students may vary in race, religion, gender, sexuality, ability, or even just vary in the way that they learn. As a teacher, I will make it my goal to teach and treat every student equitably. I will likely have different perspectives that I may share with my students, primarily because I am Jewish and female. I will always advocate for all my students, especially those who may be minoritized, because I know what it is like to be the minority.

1. I will do my best to connect with all my students, though I am aware that I will not always succeed. Some students don't want to seek out a connection, and I have to be okay with that and not force it.
2. I will be a safe space for all students to get support with any problem. However, I will also know my limits, and will direct students to guidance counselors or other adults as necessary. I am not equipped to handle every issue, and I cannot bite off more than I can chew.
3. While I wish to be a safe space for all students, I know that I will especially try to be a safe space for my Jewish students. We are usually the minority in public school, and I will do my best to support my students in these tumultuous times.
4. I will be aware that a student's writing ability will not always be perfect. It will change as they grow, and this is especially true for their writing ability throughout high school. While I will maintain reasonable expectations for high school students, I will also be aware of the writing ability that is expected for a student at that age. The names on these pages are all names of characters that I have created from sixth grade to twelfth grade (not in chronological order), showing the change in my writing ability.
5. I will always do my best to make my classroom accessible for ELL students, including providing copies of assignments in whatever language the student might need.
6. I will be culturally sensitive to the best of my ability and will always be open to growth and change. I will explore diverse voices within my classroom and offer students a wide range of perspectives to read about.

7. I will honor every student's IEP or special needs no matter what those accommodations might be, and I will never deny a student their right to an accommodation.